

Highlights of Holmes School Improvement Plan
2008-2009

Curriculum: (AG, SA, SPS1)

- Training in curriculum mapping and alignment
- Alignment of reading, writing, math curriculum at all levels
- Power Verb per week showcased in announcements

Evaluation/Assessment (SA, AG, SPS1, SPS2)

- Analyze ISAT data/identify gaps
- Development of lessons binder to supplement curricular gaps
- Develop/implement use of “Anchor Papers”
- Use student data/RTI to monitor progress and modify instruction
- Embed “ISAT like” assessments regularly at all levels
- Collaboration among staff to design authentic assessments

Instruction: (SA, AG, CL, SPS1, SPS2, SPS4, SPS6)

- Create horizontal and vertical teams among all grades
- Increase staff development/technology integration
- Increase multi-disciplinary units
- Incorporate student self assessment
- Schedule uninterrupted literacy block/collaboration with LAS
- Variety of enrichment programs (EDGE)
- S.T.A.R.S
- Power Hour

Culture: (CL, SPS1, SPS2, SPS3)

- Define Holmes School Mission
- Implement PBIS
- Create video of PBIS principles

Communication: (C, SPS7)

- Develop framework for communication
- One per family packet
- 2x monthly class newsletters
- Family game night
- Family Math night
- Family Literacy night
- ISAT Informational Night

Professional Development: (SA, AG, CL, SPS6)

- Conduct PD needs assessment
- Develop PD plan
- Book Study “First Six Weeks of School”/”Differentiation”
- Collegial observation time
- TA Book Study “Para Pro Supporting the Instructional Process”

